

Psychology for Individual and Social Development-II

Course Code: C09-PIS-II

UNIT I

Essay Type Questions

1. Explain the term learning? Discuss latent learning.
2. What is Transfer of Learning? Explain its types and educational implications.
3. What is learning? Discuss Gagne's hierarchy of learning.
4. Discuss in detail factors affecting learning.
5. What do you mean by transfer of learning? Describe any two theories of transfer of learning with their educational implications.
6. 'Motivation is heart and soul of learning'. Discuss
7. Explain the term motivation, its types and its relationship with learning.
8. Differentiate between intrinsic and extrinsic motivation. Discuss the importance of motivation in learning.
9. What is the importance of motivation in learning? How will you motivate unwilling pupils of your class to learn willingly?
10. What is achievement motivation? Discuss its importance and techniques that can be used for achievement motivation.

Short Answer Type Questions

Write short notes on:

- i. Concept of learning
- ii. Characteristics of learning
- iii. Factors affecting learning.
- iv. Latent Learning
- v. Gagne's hierarchy of learning
- vi. Transfer of learning
- vii. Types of transfer of learning
- viii. Educational implications of transfer of learning
- ix. Motivational cycle
- x. Types of motivation
- xi. Achievement motivation

UNIT – II

Essay Type Questions

1. Analyse Allport's definition of personality and also explain the theory of Personality given by Allport.
2. Explain Psychoanalytical theory of personality.
3. Give a detail account of Cattell's theory of personality.
4. Discuss in detail trait theories of personality.
5. Analyse any two definitions of personality. Explain Eysenck's theory of personality.
6. How personality can be assessed?
7. What are different methods used for assessment of personality? Explain any one of them in detail.
8. Make a comprehensive study of the Rorschach's ink blot test and T.A.T. Indicate which of the two you will prefer for the assessment of personality and why?
9. What are defence mechanisms? Explain any five defence mechanisms.
10. Elucidate the concept of adjustment and also discuss the causes and manifestation of maladjustment.
11. Explain in detail the meaning of conflict, types and its management.

Short Answer Type Questions

Write short notes on:

- i. Determinants of personality
- ii. Panch Kosh
- iii. Implications of Freud's theory of personality
- iv. Type-cum-trait theory of personality
- v. Implication of assessment of personality
- vi. Limitations of Projective techniques
- vii. Rorschach's ink blot test
- viii. Concept of Adjustment
- ix. Causes of maladjustment
- x. Types of conflicts

UNIT – III

Essay Type Questions

1. Define intelligence. Explain the triarchic theory of intelligence.
2. Trace the evolution of the concept of intelligence.
3. Discuss in detail theory of multiple intelligence.
4. Explain Sternberg's theory of intelligence.
5. What is intelligence? How can it be measured effectively.

6. Critically examine the evolution of intelligence from unitary to multiple theory.
7. What is emotional intelligence? Discuss its dimensions and significance in daily life.
8. Define and explain the meaning of emotional intelligence. Elucidate the various ways of developing emotional intelligence.
9. What is spiritual intelligence? Highlight the relationship between emotional and spiritual intelligence
10. Discuss the strategies to develop spiritual intelligence.

Short Answer Type Questions

Write short notes on:

1. Concept of intelligence
2. Two factor theory of intelligence
3. Educational implications of triarchic theory of intelligence
4. Inter personal and Intra personal intelligence
5. Limitations of Gardner's theory
6. Uses of intelligence tests
7. Dimensions of emotional intelligence
8. Spiritual intelligence
9. Any four strategies for developing spiritual intelligence
10. Relationship between EQ and SQ

UNIT – IV

Essay Type Questions

1. Who are children with diverse needs? Give their classification and special needs.
2. Who are ADHD children? How will you identify them and also discuss educational programme for them.
3. Discuss the educational programme for dyslexic children.
4. What is learning disability? Discuss its types and educational programme for learning disabled.
5. Give the classification of children with diverse needs. Discuss your role in dealing with such children.

6. Who is a learning disabled child? How will you identify such children?
7. What is dyscalculia? What educational provisions should be made for such children?
8. Discuss educational programme for children with dysgraphia.
9. Who are slow learners. Discuss the role of teacher in the education of such children.
10. What is inclusive education? Discuss its process and barriers.

Short Answer Type Questions

Write Short Notes on:

- i. Concept of special children
- ii. Role of teacher in education of special children.
- iii. ADD
- iv. Slow learner
- v. Concept of ADHD
- vi. Dysgraphia
- vii. Causes of learning disability
- viii. Identification of dyslexic children
- ix. Identification of ADHD
- x. Process of inclusive education
- xi. Barriers to inclusive education

Process of Education

Unit – I

1. Explain the educational implications of Sankhya Philosophy.
2. Discuss in details Sankhya Yoga Philosophy.
3. Define Sankhya Philosophy? Explain its basic postulates.
4. Bring out the philosophical dimensions of Sankhya school of Philosophy.
5. Discuss the Metaphysics, Epistemology and Axiology of Sankhya in Education.
6. What do you mean by Yoga? Explain the eightfold path of Yoga.
7. Discuss the educational implications of Yoga Education.
8. Explain Yoga Education with reference to aims of education, curriculum, methods of teaching and role of teacher.
9. Synthesise the vision of Education derived from Sankhya Yoga and Vedanta Philosophy.
10. Discuss Sankhya Yoga school of Indian Philosophy in detail.
11. What is Yoga Philosophy? Discuss the similarities and differences between Sankhya and Yoga Philosophy.
12. Describe the salient features of Vedic education.
13. Discuss the impact of Vedic education in the present system of Education.
14. What are the educational implications of Vedanta Philosophy?
15. What is Vedanta? What is the difference between Advaita and Vishishtadvaita? Specify the aims of education and methods of imparting instruction according to Vedanta philosophy.
16. Discuss the Contribution of Existentialism to modern educational theory and practice.
17. What do you mean by Existentialism? Bring out the distinctive features of Existentialist education.
18. Discuss the educational implications of Existentialism?
19. Trace the change in vision of education from Realism to Existentialism.

20. Differentiate between Realism and Existentialism.
21. Discuss briefly the Metaphysics, Epistemology and Axiology of Realism.
22. What is Realism? Discuss its relevance in modern educational system.
23. Discuss in detail the educational implications of Realism.

Unit – II

1. Write a detailed note on educational philosophy of Dr. Radhakrishnan.
2. Discuss the Contribution of Dr. Radhakrishnan to modern Education.
3. What are the functions of education according to Dr. Radhakrishnan?
4. Discuss the impact of educational philosophy of Dr. Radhakrishnan on different aspects of education.
5. Bring out the salient features of Swami Vivekananda's philosophy of Education.
6. Discuss the contribution of Swami Vivekananda to modern educational theory and practice.
7. Explain Swami Vivekananda's thoughts on Education.
8. What are the main features of Vivekananda's philosophy of Education?
9. Explain the philosophical vision of Swami Vivekananda on Man-Making.
10. "The aim of all types of education and practice is man-making". Explain this statement of Swami Vivekananda.
11. Discuss the concept of 'Integrated Education' conceived by J. Krishnamurti.
12. Give a detailed account of J. Krishnamurti's insight into education.
13. Describe the contribution of J. Krishnamurti on modern educational theory and practice.
14. Discuss the educational implications of educational philosophy of J. Krishnamurti
15. "The basic aim of education as per J. Krishnamurti is the development of a balanced man". Analyze the statement.

16. Discuss the contribution of John Dewey to modern educational theory and practice.
17. Write a detailed note on 'Child Centered Education' propounded by John Dewey.
18. 'School should be the real representative of society'. Analyze this statement of John Dewey.
19. Discuss the fundamental principles of educational philosophy of John Dewey.
20. Evaluate the concept of 'Progressive Education' propounded by John Dewey.
21. Write a detailed note on Educational Philosophy of Paulo Freire.
22. Critically evaluate Freire's philosophy of Education.
23. Explain Paulo Freire's concept of 'Banking Education'.
24. Discuss the contribution of Paulo Freire in the field of Education.
25. Analyze the educational thoughts of Paulo Freire with focus on upliftment of people.
26. Explain the Concept of 'Deschooling society' by Ivan Illich.
27. What is the contribution of Ivan Illich in the field of education.
28. Critically analyze the educational thoughts of the Ivan Illich.

Unit – III

1. Discuss the Connections and interactions involved between Child and environment citing examples with reference to process of education.
2. Discuss the prevalent connections and linkages between subject knowledge and real life experienced of the school going Children.
3. Describe different types of relationships and interactions between the school and real life of students. How do these of practices shape the personality of the child?

4. As a teacher how would you relate subject knowledge with life experience. Support your answer with appropriate examples.
5. Discuss in detail the role of ICT in Teaching learning process.
6. What do you mean by Connections and interactions? How would you link school practices with life outside the school?
7. What are the aims of 'Democratic Education' with special reference to India? What can the schools do in the realization of these aims?
8. Equality and liberty are the key principles of Democracy. How can we promote them through education?
9. Discuss the role of Education in promoting secular ideals in younger generation.
10. Explain the relationship of education and politics with special reference to democracy in Indian Context.
11. Is Education significant for democracy? Explain with examples.
12. Discuss in detail the importance of education in Indian democracy.

Unit – IV

1. What is socialization? Discuss the role of school in socializing the child.
2. Critically evaluate the role of peer group in socializing the child.
3. What do you mean by Community? Explain the role of community in the process of socialization.
4. Discuss in detail the role of school in acculturation.
5. Furnish a critical appraisal of role of school in the development of socialization and acculturation of the Child.
6. Explain the role of family in socialization of the child with suitable examples.
7. Discuss the Concept of (LPG) on school education in India.
8. Discuss the impact of privatization on different aspects of education.

9. Discuss the impact of privatization on access, equity and quality at higher education level.
10. Discuss in detail various issues related to Globalization of education.
11. Liberalization Policy in the field of education has both positive and negative implications. Discuss.
12. Differentiate between globalisation and Privatisation with references to higher education.

(Short Questions)

Unit – I

1. Aims of education according to Sankhya philosophy.
2. Concept of Metaphysics in Sankhya philosophy.
3. Role of teacher according to Sankhya School of thought.
4. Concept of discipline in Sankhya philosophy.
5. Elements/Characteristics/features of Sankhya Philosophy.
6. Eight fold path of Yoga Philosophy.
7. Aims of education according to Yoga Philosophy.
8. Methods of Teaching given by Yoga Philosophy.
9. Concept of Self-Education given by Yoga Philosophy.
10. Vedic Concept of Education.
11. Features of Vedic Education.
12. Axiology of Vedic Education.
13. Aims of Vedic Education.
14. Curriculum according to Vedic Philosophy.
15. Educational implications of Vedanta.
16. Principles of Existentialism.
17. Aims of Education by Existentialism.
18. Fundamentals of Existentialism.
19. Concept of Discipline according to Existentialism.
20. Fundamental principles of Realism.

21. Aims of education according to Realism.
22. Characteristics of Realistic Education.
23. The Concept of discipline in context of Realism.

Unit – II

24. Functions of Education according to Dr. RadhaKrishanan.
25. Aims of education according to Dr. RadhaKrishanan.
26. Concept of Discipline according to Dr. RadhaKrishanan.
27. Role of teacher in educational philosophy of Dr. RadhaKrishanan.
28. Contribution of Dr. Radhakrishnan.
29. Concept of Education by Vivekananda.
30. Features of Vivekananda Philosophy of Education.
31. Aims of education by Vivekananda.
32. Role of Teacher according to Vivekananda.
33. Functions of education according to J. Krishnamurti.
34. Aims of Education given by J. Krishnamurti.
35. Concept of discipline according to J. Krishnamurti.
36. Concept of Values in Educational Philosophy of J. Krishnamurti.
37. Features of Education according to J. Krishnamurti.
38. Contribution of J. Krishnamurti.
39. Concept of Child Centred Education by John Dewey.
40. Fundamental principles of educational philosophy of John Dewey.
41. Aims of Education propounded by John Dewey.
42. Methods of Teaching advocated by John Dewey.
43. Contribution of John Dewey in modern education.
44. Concept of 'Banking Education' by Paulo Freire.
45. Aims of Education according to Paulo Freire.
46. Contribution of Paulo Freire in education.
47. Concept of Education by Ivan Illich.
48. Meaning of 'Deschooling society' by Ivan Illich.

49. Contribution of Ivan Illich.

Unit – III

50. Meaning of Connection and interaction.

51. Role of ICT in teaching learning process.

52. Aims of Education in Democracy.

53. Concept of Secularism.

54. Role of education in promoting democratic ideals.

55. Characteristics/ features of democratic Education.

56. India as a secular state.

57. Meaning of Acculturation.

58. Concept of Socialization.

59. Factors influencing socialization.

60. Role of family/ school/ Peer/Community in socialization.

61. Concept of liberalization in Education.

62. Concept of Privatization in Education.

63. What is Globalization.

64. Globalization and Education.

65. Advantages of Liberalisation.

66. Impact of Liberalization on education in India.

M.Ed (Question Bank)

Sem – I Unit – I

Perspectives in Education

1. Discuss the principles and assumptions of education in detail.
2. Define Education. Critically analyze education as a discipline or area of study.
3. What do you mean by the term education? Make a case to establish education as an independent discipline of study.
4. Explain the Concept of education. Discuss how education is an area of study.

5. As a teacher how would Connect knowledge across disciplinary boundary.
6. Discuss in detail the importance of connecting knowledge across disciplinary boundary.
7. Discuss how aims of education are prioritized in the context of national values enshrined in the constitution of India.
8. Discuss the national values enshrined in the constitution and the aims of education in India.
9. How do the values enshrined in the constitution of India guide us in prioritizing our national aim of education? Discuss.
10. Explain the aims of education in the context of national values enshrined in the constitution in India.
11. Which aims of education should find priority in projecting national values enshrined in the constitution.
12. Define national values? Mention the provisions in Constitution, which highlight the values.

Unit – II

13. What is Epistemology? What are the methods of acquiring valid knowledge?